



Bucks Bulletin is a project of the students and staff of Washington Island School.

7th Grade Teacher Interview Series

Washington Island 7th graders have taken on the task of interviewing the teaching staff to introduce both our new and veteran teachers to the community. This month, our students interviewed Alyssa Wagner, the first and second grade teacher at Washington Island School. This was a fun interview for our students, as they enjoyed stepping back into their old classroom and reminiscing about their time together with their former second grade teacher!

Payton: Why did you choose to become a teacher?

Ms. Wagner: I had the best second grade teacher who was very kind and passionate. She made a difference in my life, and I wanted to be like her and make a positive impact in every child's life.

Emily: What subject and grade do you teach?

Ms. Wagner: I teach first and second grade, but teaching math and reading are my favorite subjects.

Teagan: How long have you lived on Washington Island?

Ms. Wagner: I have lived on Washington Island for 6 years.

Julia: What do you like most about teaching?

Ms. Wagner: I love seeing when a student finds something out or figures something out and it's like they had a light bulb moment and from there they keep growing and learning.

Payton: Do you have any pets?

Ms. Wagner: Yes I have a cat named Snickers.

Emily: Where did you live before the island?

Ms. Wagner: I grew up and lived in Denmark, Wisconsin.

Teagan: When you were in school, what did you want to do for a career?

Ms. Wagner: I always knew I wanted to help people, but it wasn't until high school that I realized I wanted to be a teacher.

Julia: What do you do in your free time?

Ms. Wagner: I like to kayak, take walks, fish, and read

Payton: Do you have any book recommendations?

Ms. Wagner: Yes, my favorites are The Secret Garden and Jane Eyre.

Emily: Are you a cat or dog person?

Ms. Wagner: I like both, I can't really choose between the two.

Julia: Final Question: Do you have any advice for us?

Ms. Wagner: Time really flies, take advantage of all the things you can do, try new things, and always do your best.



SUBMITTED BY KAYLA MANN

First and Second Grade Teacher, Ms. Wagner.

7th Grade Teacher Interview Series

Washington Island 7th graders have taken on the task of interviewing the teaching staff to introduce both our new and veteran teachers to the community. This month, our students interviewed Tim Verboomen. He is currently the High School Science and Social Studies teacher. We are excited to announce that Mr. Verboomen will be stepping into the role of principal for the 2022-2023 school year.

Payton: Why did you choose to become a teacher?

Mr.V: I enjoyed leading groups in high school, and I have always really enjoyed being at school, so I knew I wanted to do something in education.

Emily: What subject and grade do you teach?

Mr. V: I mostly teach high school science, but I also teach social studies. My favorite subject is chemistry.

Teagan: How long have you lived on Washington Island?

Mr.V: I moved to Washington Island with my family in July 2021, and we plan to live here for the rest of our lives.

Julia: What do you like most about teaching?

Mr.V: I like working with people and helping them.

Payton: Do you have any pets?

Mr.V: Yes I have a dog named Loki, a cat named Mystery, another cat named Snowball, a parrot named cricket and Zebra finch named Yogi.

Emily: Where did you live before the island?

Mr. V: My wife was in the army, so we moved around alot. I grew up in Little Chute, and I've lived in Oshkosh, Germany, Hawaii, Washington DC, and before the island, Neenah. My favorite was by far Germany, and while I was there I was a tour guide.

It was great, I got to explore and go to all these amazing places, while I was getting paid!

Teagan: When you were in school, what did you want to do for a career?

Mr.V: When I was in school, I knew I wanted to help people. I thought about being a Police officer, but I feel like people get mad at them. I also thought about being a firefighter but my mom said it was too dangerous. I also considered being a doctor - but I don't like blood - so that wouldn't work! Teaching seemed to solve all of those concerns all while sticking with my passions.

Julia: What do you do in your free time?

Mr.V: I love to be outdoors - hiking, fishing, and snowmobiling.

Emily: Are you a cat or dog person?

Mr.V: Well I have both, and I love both, but if I had to choose to have one forever, I'm definitely a dog person.

Julia: Final Question: Do you have any advice for us?

Mr.V: Work hard. Have fun. Be good.



SUBMITTED BY KAYLA MANN

High School Science and Social Studies Teacher, Mr. Verboomen.

Look what's happening in our school!



SUBMITTED BY TIM VERBOOMEN

Bucks & The Bunny: While in Green Bay, after competing in the SeaPerch competition (and qualifying a team for the national level of competition), our 8th grade Bucks found time to visit the Easter Bunny at the Bay Park Mall.



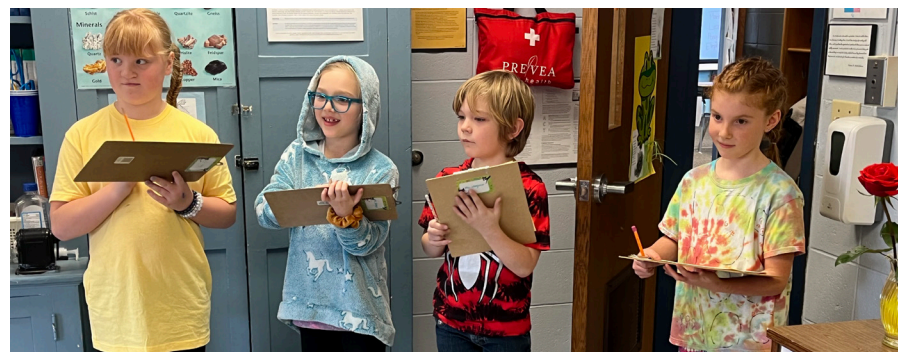
SUBMITTED BY MARLEEN EHRLICHJOHNSON OWEN,

Jaida, and Isaac are testing the difference in temperature under the skin of an animal with and without a layer of fat (shortening in a Zip-Loc baggie) in hot, room-temperature, and ice water.

Students Create TPAC Videos

By Leila Nehlsen

In the past few weeks, all high school students created a three to five minute video for competition in the TPAC film contest. This assignment introduced students to the Archives and WeVideo.com. Each student learned to research a topic by reading information and interviewing people, block it into a story, and engage an audience with the information, using all the aspects of WeVideo, and finally, edit the video. Watch for these videos in the summer as the TPAC showcases some of them.



SUBMITTED BY MARLEEN EHRLICHJOHNSON

The 2nd grade students, Nia, Lilian, Colton, and Opal, stopped by the 3rd, 4th, and 5th grade classroom to take a survey of which kind of pizza was the most popular. After collecting the data, the students made a picture and bar graph to represent their findings.



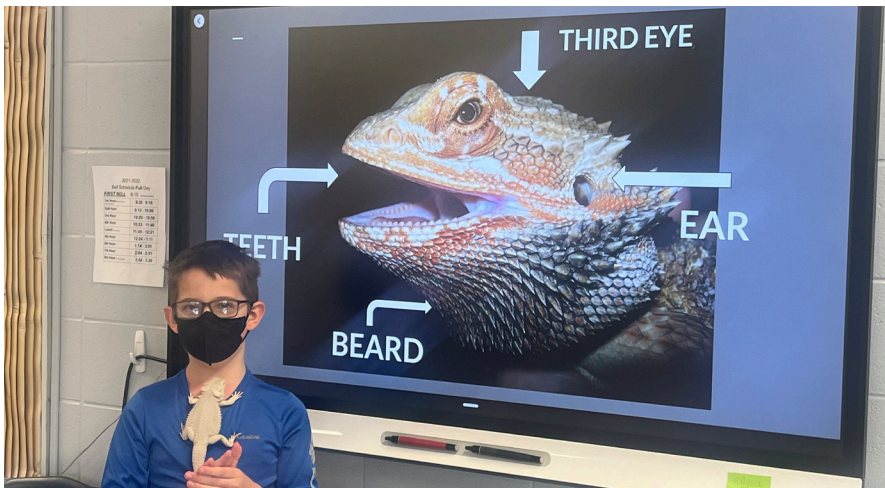
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Look what's happening in our school!



SUBMITTED BY TIM VERBOOMEN

During the STEM rotational class just before Easter, our middle school students had some fun competing in teams to build the tallest towers or longest bridges they could. Their building materials were a bag of jelly beans and a box of round toothpicks! Students worked through the engineering design process as they planned, tested, iterated, and built their towers and bridges. Students have gained a deeper appreciation for the engineering design process during the STEM Rotational class, a class that meets several times a week to learn about, and tackle challenges related to STEM (Science, Technology, Engineering, and Math).



SUBMITTED BY MARLEEN EHRLICHJOHNSON

After learning about the external structures of different animals, Owen gave his classmates a full presentation with ease about his Bearded Dragon, Figment, who seemed to enjoy being the star attraction!



SUBMITTED BY MELANIE JONES

Andrea and Jocelyn took a break from painting to pose for a picture back in February. These finished paintings and 10 more artworks from Island students will be included in the 48th Annual Salon of Door County High School Art at the Miller Art Museum in Sturgeon Bay. The art show is up now until May 23.

Student Council News

Student Council Scavenger Hunt 2022

During Spring Break, the Student Council noticed we had a visitor, a mouse. Not just any mouse, but Mickey Mouse. He left behind his socks. Student Council officers found ½ of them but asked all the students at school to help find the rest of Mickey's socks. So on March 28th, the scavenger hunt began. Students looked high, students looked low, students looked in places a mouse might go. When a Mickey Mouse sock was found, the student would show it to Mrs. Welke during lunch and they were given its match and a sheet of stickers. The lucky sock finders also got to pick a dress up day for the next spirit week. By April 6th, all socks were found.

Lunch Time Snack Cart

During lunch time the Washington Island Student Council will be offering snacks for sale. All snacks are individually packaged and range in price from \$0.50-\$2.00. Selection will vary due to availability but may include: water, Nutri-Grain bars, fresh fruit, Goldfish crackers,

various granola bars, Cheetos Mac n' Cheese cups, pop-tarts, Veggie Straws, SunChips etc.

Making the school look "egg-stra" special

We hope you had a wonderful Easter! Here at school, the student council illuminated the halls with egg-cellent frills! The students came Monday morning more egg-cited than ever! The lockers were dressed from head to toe with colorful, bright streamers, and Easter cheer! The Easter bunny, being egg-stremely generous, left carrots on each door too! They also deliberately hid colorful eggs in each student's locker. The students became egg-perts by finding the hidden bunny each day. When the students found the bunny, they were gifted with an egg-travagant prize! Thank you Mrs. Welke for generously donating your time to make this happen! P.S. sorry for the egg puns, but they are just too bunny!

*Sincerely,
President, Hayden Lux and
Vice President, Breanna McGrane*



SUBMITTED BY MICHELE WELKE

The Lucky Sock Scavenger Hunt Winners! Left to Right: (back row) George, Joseph, Aidan, Breanna, (middle row) Jaida, Julia, Nia, (front row) Landon, and Nolan (not pictured) Ava.



SUBMITTED BY HAYDEN LUX

Mrs. Welke held the bunny that was hidden in a new place everyday for the students to find!



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March Mammal Madness 2022 Winner Crowned

By Miranda Dahlke

All middle school students participated in the 10th Annual March Mammal Madness Tournament. Each student researched animal combatants, and predicted who would win each battle. There were over 60 combatants to learn about in order to complete their brackets. The final match occurred on April 6. Two students predicted the correct winner: Addison and Jaylyn (both 6th grade students). Jaylyn was the overall points winner this year, even beating Mrs. Dahlke! Students had the chance to remix the final battle and write a play by play, similar to the play by plays that happen throughout the tournament, that gave their predicted winner a chance to win. Here a few of the Championship Remixes:

Xander's Remix - Grizzly Bear vs. Pangolin: Grizzly Bears thrive globally, mostly in northern places. They are nothing more than a stereotype Apex Predator. Pangolins are endangered, and live in African plains and lower Asian forests. Tonight's battle takes place in: a Canadian Boreal Forest! The Grizzly is enjoying its time, the Canadian forest is its normal home, anyway. The Pangolin is not adjusted to the cold, dark, and dense forest. The Grizzly Bear spots the Pangolin! The Grizzly sees food, and begins to sneak up on the Pangolin, when the Pangolin rolls into a ball! The Grizzly is confused. What now? The Grizzly tries to pry open the tight ball of scales... to no prevail. The Grizzly Bear instead rolls it around. The Pangolin gets dizzy, and unravels. The Grizzly Bear seizes the opportunity, and crushes the Pangolin with 1,160 PSI in its jaws. **THE GRIZZLY BEAR CRUSHES THE PANGOLIN!!**

Emily's Remix - Pangolin vs Yellow Bellied Marmot: The Pangolin usually lives in forests and grasslands, and often spends their time in burrows. Pangolins are nocturnal animals, and are very shy creatures. Our pangolin

here has 18 rows of scales on his back that he will use to defend himself in battle. Yellow bellied marmots are very social creatures, and they often like to play with each other. Marmots spend most of their lives in hibernation, often sleeping for 6-8 months. Our marmot is ready to climb trees, swim around, or scream at anything he feels threatened by.

With the help of March mammal magic, our pangolin friend is transported to Rocky National Park, where he feels a bit disoriented. After all, he isn't very used to being on the side of a mountain. The marmot is feeling ready to explore, he just woke up from a 7 month nap. He gets out of his burrow to find a pangolin. The curious marmot walks over to the pangolin. In a shocking twist, the pangolin starts charging at the marmot. Feeling threatened, the Marmot does what marmots do best, scream. The ear piercing scream scares the pangolin, and he rolls into his ball. Since they are on the side of a mountain, the pangolin starts to roll down, and off the field of battle. **THE MARMOT SCARES OFF THE PANGOLIN!** #screamingsuccess

Cameron's Remix - Wisdom of Wombats vs. Pangolin: Today we have the cute, but fiery wisdom of wombats, up against the almighty Pangolin. The Wombats are always so busy worrying about each other and fighting, while the Pangolin is minding its own business trying to find some nice grub. The Wombats have some nice claws made for digging and burrowing, and a rump full of steel, while the Pangolin also has claws made for clawing through trunks for all sorts of grubs, plus its hard shell covering is bulletproof. We are here in the Pangolins type of home habitat. With trees for grubs, rich soil, and plenty of woodland. Although the Wombats are originally from Australia, this place is not so different. They have places to burrow, and

trees and some vegetation to eat, just maybe not as good. The Wombats find themselves here in the woodlands of Africa. Rummaging for food of any sort, they run into a strange, but curious creature. The Pangolin. They ignore it and keep rummaging for food. But the wombats start fighting each other because someone found food, and they are selfish. But they are near the Pangolins' home and the Pangolin is not happy. The Pangolin curls up into a ball and rolls into the group of wombats like a bowling ball and knocks them down. They start burrowing but don't get too deep before the Pangolin starts clawing them. But since they have butts made

of steel, they don't care. But the Pangolin curls up into a ball strangely. And the Wombats are confused. Until they realize there are lions right there. But it's too late, the lion gets one of the wombats and tries to run off, while the other wombats burrow. The Pangolin is still in a ball and it wasn't long until there was a loud boom. Poachers. They shot the Pangolin. But wait, the bullet ricochets off the Pangolin and hits the lion on the run. The poachers got something better than what they came for. The Pangolin gets up and is victorious. The Pangolin is the winner of the whole thing.



PHOTOS SUBMITTED BY MIRANDA DAHLKE

Jaylyn, Allison, and TJ display their awards from MMM2022. Jaylyn picked the winner - Pride of Lionesses - AND had the Top Overall Score in MMM2022.



7th graders display their MMM2022 certificates. Emily was the top scorer in the class.



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Bucks Bulletin: April 2022 principal's report

By Michelle Kanipes

Congratulations to the WISD Middle School students: Allison, TJ, Addison, Jaylyn, Xander, Payton, Teagan, Emily, Julia, Aidan, Mason, Cydney, Cameron, Tommy, Magnus, Rita, and Collin.

These students along with their coaches, Ms. Miranda Dahlke and Mr. Tim Verboomen moved forward in the 2022 SeaPerch Competition. They traveled to Green Bay on April 1st and first had a private tour of the UW-Green Bay's STEM Innovation Center Maker Space. Mr. Dennis Rockhill provided them with a myriad of scientifically fun and innovative activities in this awesome venue.

Then, they competed at the Ashwaubenon School District pool on April 2nd beginning at 7:30am. They navigated 2-pool courses, and a poster presentation, which are components of this year's SeaPerch Competition. The 5-WISD teams participating in this Regional Final have been working diligently during their MS exploratory class time to improve their ROV's, solidify their navigational and operational skills, and polish up on their presentations - overall preparing to compete against other Wisconsin SeaPerch teams.

Congratulations to Julia, Collin, Allison, and Magnus as their team placed 2nd in the competition and are going to the National Competition in Maryland in June! We are so proud of these students and all the middle school students who worked hard and participated this year! Way

to go Bucks!

Congratulations to Seniors Ryan, Hayden, Zachary, and Andrea on their invitation to participate in the 2022 High School Best of the Class event at the Lambeau Field Atrium in Green Bay on May 25th. Fox 11 news staff, local and state sponsors, and representatives of the Green Bay Packers team and organization will be on hand to celebrate with not only the WISD seniors, but other top graduates from around the state.

Congratulations to Ms. Michele Welke for being awarded \$100.00 from the Meemic Foundation. These funds go to supporting math classrooms needs and/or supplies.

Congratulations to Ms. Miranda Dahlke. She was invited to attend the Wisconsin Society of Science Teachers [WSST] conference. This is a prestigious event, where Wisconsin science teachers gather, select, and award a variety of individuals and organizations from across the state, as they recognize teachers, administrators, and other science groups. Miranda was chosen as a panelist for the day's conference, and will also present the Milton O. Pella Award at the evening banquet.

Congratulations to the students of Ms. Alyssa Wagner (gr 1-2) and Ms. Kaitlyn Stoller (K4/5) for their achievements this winter in reaching an eSpark Milestone of Mastery. These students have worked to not only complete, but master 380 standards in mathematics and reading.

Congratulations to the WISD, as

I have received official notice that the school district's United States Department of Education GREEN RIBBON SCHOOLS Summary of Achievement has been submitted by Dr. Jill Underly of the Wisconsin Department of Public Instruction. The 8-page WISD summary will be reviewed by a panel of experts. The district will be informed in late May of the results of this national level submission sent for review. The result of our state level honor of SUGAR MAPLE distinction (the highest state rank), moved our summary ahead for national reviewing honors with the U.S. Department of Education.

Thank you to Ms. Becky Loyd who so graciously continues to support our students and families with her monthly donations. The district buys gift cards from Mann's Grocery Store and sends these to each of the district families, supporting food for their school lunches.

Thank you to King Solutions, Inc. and Coca-Cola for their ongoing donations to the WISD.

Thank you to Ms. Becky Loyd and the International Rod Builders Guild for their invitation to the Bousley Sport Charters rod-building event in Sturgeon Bay on April 30-May 1st. Ms. Mel Jones will take the 6-interested high school students to this weekend event. The hope is that it sparks interest in the design, creation and building of various styles and types of fishing rods, which can be made at the school in the tech ed

room next fall. This experience will be a co-curricular endeavor between the high school art and tech ed classes during the 2022-2023 school year. The district's Fab Lab will be a perfect venue for this new student-centered program. The high school students in 11th and 12th grade participated in the ASVAB testing on March 29th. This was a rescheduled date from December. Mr. Charles RIngham administered the test, and provided students with immediate results after completion of the exam. This individualized feedback assists them with post high school planning, as well as career and college decision-making based upon test scores and information.

Wisconsin state FORWARD testing began on April 6th. This WI DPI program has students in 3-8th grade working on ELA, math, science and social studies exams. We are looking for great results, as this data is part of the state report card information disclosed in the fall of 2022. The 2021 state report saw the WISD EXCEED EXPECTATIONS, placing us in the upper echelon of WI public schools.

The WISD again signed the Northeast Wisconsin Youth Apprenticeship [NEWYA] Services Agreement between the Greater Green Bay Chamber, the Luxemburg-Casco School District, and CESA 7. This keeps the WISD in any of the grant programs, as well as mainland involvement in any possible youth apprenticeship opportunities.

Poets Pursuing Perfection

Marleen EhrlichJohnson, 4th and 5th Grade Teacher

Once again, the Elementary students are celebrating National Poetry Month by practicing their use of the elements of poetry, while preparing to write their very best poems to be entered into the National Schools Project. The project is an invitation for teachers to submit their students' poetry for consideration to be published in the Young American Poetry Digest, a collection of young writers' poems, nationwide. In 2021, all of the Washington Island 4th and 5th grade students' poems were accepted and printed in the Young American Poetry Digest, and last fall the school received a complimentary copy of the book. This year the 1st, 2nd, and 3rd grade students joined the 4th and 5th grade students in entering their poems, and in just a few weeks, the Washington Island young poets' that will get their poems published in the 2022 Young American Poetry Digest will be an-

nounced. Until then, they will just keep pursuing perfection. Below are a few of the students' poems that were entered into the project.

The Sparkly Crystal

My sparkly crystal
It shines, shines, shines.
It is green.
It grows, grows, grows, but it grows slowly.
It grows from a crystal seed up to a big crystal.
My sparkly crystal
It shines, shines, shines.

Landon, Grade 1

Baby Wally

Wally's smile
is as long as
the Nile River.
The Nile River
goes on for miles
and that's how long Wally smiles.

He's always cheerful
when he gets bananas,
he's always happy when
he sees his Mama!

Opal, Grade 2

Moth

Soft and colorful,
Addicted to light,
Its eyes glistening.
A moon ray hits the moth's eyes
as he flies to the nearest lightbulb.
As its dusty wings flap up and down,
Avast, the moth lands on a mushroom roof.
He rests for a while.

Isaac, Grade 3

When Night and Day Come

When night comes,
The air turns cold.

The lights turn off,
We fall asleep,
It is dark and quiet,
Animals come out and play,
While night is here.
Then when the night is done,
The animals go to their homes to rest and we wake up.
The lights turn on,
When day comes.

Erin, Grade 4

Hunting

When I go hunting,
I need
Five shirts,
Three pants,
Two gloves,
One hat,
One jacket,
And one buck to come to my hunting stand.

Jaida, Grade 5